



## **2017 Winter Convention Grand Mound, WA**

### **RESOLUTION #17 - 04**

#### **“SUPPORT FOR OREGON STATE SENATE BILL 13, NATIVE AMERICAN CURRICULUM”**

#### **PREAMBLE**

We, the members of the Affiliated Tribes of Northwest Indians of the United States, invoking the divine blessing of the Creator upon our efforts and purposes, in order to preserve for ourselves and our descendants rights secured under Indian Treaties, Executive Orders, and benefits to which we are entitled under the laws and constitution of the United States and several states, to enlighten the public toward a better understanding of the Indian people, to preserve Indian cultural values, and otherwise to promote the welfare of the Indian people, do hereby establish and submit the following resolution:

**WHEREAS**, the Affiliated Tribes of Northwest Indians (ATNI) are representatives of and advocates for national, regional, and specific tribal concerns; and

**WHEREAS**, ATNI is a regional organization comprised of American Indians/Alaska Natives and tribes in the states of Washington, Idaho, Oregon, Montana, Nevada, Northern California, and Alaska; and

**WHEREAS**, the health, safety, welfare, education, economic and employment opportunity, and preservation of cultural and natural resources are primary goals and objectives of the ATNI; and

**WHEREAS**, Indian people in the Northwest experienced forced migration, through Federal Relocation policies; assimilation, through the placement of Indian children with non-native families and in boarding schools; and

**WHEREAS**, nowhere in the United States was the effect of termination stronger than it was in Oregon - of the 109 Tribes terminated in the United States, 62 were from Oregon. Additionally, 98% of all individual Indians losing their federal status were from Oregon; and

**WHEREAS**, as non-Federally Recognized Tribes and Native Organizations have made great strides to regain Federal Recognition, to rebuild their governments based upon their traditional values, to preserve and protect their cultural and religious practices, to protect their children and elders, to revitalize their health, and to reinvigorate their economic, educational and social development; and

**WHEREAS**, Indian and non-Indian students who receive training about Sovereign Tribal Authority, Tribal Histories, and respecting and upholding Tribal Sovereignty grow into citizens who know and understand how to better fulfill their roles as citizens of the United States as well as Sovereign Nations and work with one another as local, state and national leaders; and

**WHEREAS**, Indian Education Leaders across the northwest have identified K-12 education systems as powerful tools in creating healthy and responsible students who are aware of their civic duties; and

**WHEREAS**, Indian Educational Leaders across the Northwest have also identified a critical need to educate Indian and non-Indian students about Tribal Histories and Sovereignty in order that they may become citizens who have the ability to create and maintain strong and lasting relationships in our neighborhoods, our cities, our counties, our state and our tribal communities; and

**WHEREAS**, there have been numerous K-12 curricula developed by and for Indian and non-Indian students across the northwest in coordination with the Federally Recognized Tribes; and

**WHEREAS**, despite the existence of these curricula and endorsement of Tribes, some of these tools are underused and the average student in Oregon is not sufficiently educated on Tribal Histories and Sovereignty Rights; and

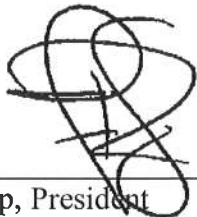
**WHEREAS**, Oregon Governor Kate Brown asked the Legislature to consider Senate Bill 13 to require the teaching of Indian History and Sovereignty in all K-12 schools in Oregon, now

**THEREFORE BE IT RESOLVED**, that the ATNI does hereby endorse and support Senate Bill 13 to coordinate the development and implementation of a State Indian Histories and Sovereignty K-12 Curricula, specific to Oregon, in Oregon schools, that reflects our shared and interconnected histories as Tribal communities across the Northwest; and

**BE IT FURTHER RESOLVED**, that the ATNI recognizes the benefit of all states in our region to embrace Indian Education for all students.

**CERTIFICATION**

The foregoing resolution was adopted at the 2017 Winter Convention of the Affiliated Tribes of Northwest Indians, held at Great Wolf Lodge, Grand Mound, Washington, January 23 – 26, 2017, with a quorum present.



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Fawn Sharp, President



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Norma Jean Louie, Secretary

# Senate Bill 13

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Governor Kate Brown for Chief Education Office)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Department of Education to develop curriculum relating to Native American experience in Oregon and to provide professional development related to curriculum.

Requires school districts to implement curriculum.

Directs department to make reports related to development of curriculum.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1 Relating to Native American curriculum in schools; and declaring an emergency.

2 **Be It Enacted by the People of the State of Oregon:**

3 **SECTION 1. Section 2 of this 2017 Act is added to and made a part of ORS chapter 329.**

4 **SECTION 2. (1) The Department of Education shall:**

5 **(a) Develop a curriculum relating to the Native American experience in Oregon and make**  
6 **the curriculum available to school districts; and**

7 **(b) Provide professional development to teachers and administrators relating to the cur-**  
8 **riculum.**

9 **(2) The curriculum required by this section must be:**

10 **(a) For students in kindergarten through grade 12;**

11 **(b) Related to the Native American experience in Oregon, including tribal history, sov-**  
12 **ereignty issues, culture, treaty rights, government, socioeconomic experiences and current**  
13 **events;**

14 **(c) Historically accurate, culturally relevant, community-based, contemporary and de-**  
15 **velopmentally appropriate; and**

16 **(d) Aligned with the academic content standards adopted under ORS 329.045.**

17 **(3) School districts must implement the curriculum developed under subsection (1) of this**  
18 **section for students in kindergarten through grade 12.**

19 **(4) The department may contract for the development of the curriculum under this sec-**  
20 **tion or for the provision of professional development.**

21 **(5) The department shall ensure that the federally recognized Indian tribes in Oregon are**  
22 **given the opportunity to collaborate in the development of the curriculum and the provision**  
23 **of professional development, and may make moneys available to those tribes to support col-**  
24 **laboration efforts.**

25 **SECTION 3. (1) The requirement of section 2 (3) of this 2017 Act, relating to the imple-**  
26 **mentation of the curriculum developed under section 2 (1) of this 2017 Act, first applies to**  
27 **the 2019-2020 school year.**  
28

NOTE: Matter in boldfaced type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in boldfaced type.

1       (2) The Department of Education shall report on the status of the implementation of  
2 section 2 of this 2017 Act to the Commission on Indian Services, the Government to Gov-  
3 ernment Indian Education Cluster and the State Board of Education no later than:

4       (a) October 15, 2018;

5       (b) October 15, 2019; and

6       (c) October 15, 2020.

7       SECTION 4. This 2017 Act being necessary for the immediate preservation of the public  
8 peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect  
9 on its passage.

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